**Key Learning**: Authors manipulate facts in order to achieve their purpose.

**UEQ**: How do authors make choices about manipulating facts?

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| **Launch** |  | **Inferences****RL1, RI1** | **Interpretations of facts****RL9, RI9, W9** | **Interactions****RI3** | **Writing****L2** | **Research****W7** | **Culminating Activity** | **Review Units 1, 2** |
| LEQ1 | How do I support my inferences of literary text? | How does historical fiction compare to actual facts? | How do individuals, events, and ideas interact within a text? | How do we use commas? | How does additional information help me better understand the text? |
| AP topics (skill break-down) | 1. Make an inference.2. Identify text support.3. Explain how text support relates to inference. | 1. Identify facts in historical account.
2. Identify facts in a historical fiction text.
3. Explain how authors of historical fiction use or alter history.
 | 1. Identify individuals/events/

events1. Analyze how the individuals/events/

Ideas interact. | 1. Identify comma rules.
2. Identify coordinate adjectives.
3. Use commas to separate coordinate adjectives.
 | 1. Research specific search terms.
2. Gather relevant and interesting information.
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| Possible ETs |  | Compare/Contrast a fictional portrayal of a time, place, or character and a historical account of same period. (actual standard) |  | Error Analysis |  |
| Assignment (on grade level text) | Read \_\_\_\_\_\_\_\_ and make inferences about \_\_\_\_\_\_\_\_\_\_\_\_ |  | Read \_\_\_\_\_\_\_\_\_\_ and explain how \_\_\_\_ person influenced a particular event or idea ORExplain how \_\_ event influenced a person or idea. | Revise a piece of writing to include proper use of commas that separate coordinate adjectives. |  |
| Vocabulary |  | Historical FictionHistorical account |  | Comma Coordinate adjective |  |
| Suggested Resources |  |  |  |  |  |  |
| LEQ2 | How do I support my inferences of informative text? | How do authors use the same facts differently? |  |  |  |  |
| AP topics (skill break-down) | 1. Make an inference.2. Identify text support.3. Explain how text support relates to inference. | 1. Identify the same facts used in at least two texts (different authors).2. Identify author’s viewpoint.3. Analyze how each author uses the fact to develop his or her viewpoint. |  |  |  |  |
| Possible ETs |  |  |  |  |  |  |
| Assignment (on grade level text |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
|  | Suggested Resources |  |  |  |  |  |  |  |