**Key Learning**: Authors choose how story elements will interact to define the characters and shape the plot.

**UEQ**: How do authors make choices about story elements?

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| **Launch** |  | **Story Elements**  **RL3** | **Viewpoint**  **RL6** | **Writing**  **L1, W3** | **Research and Presentations**  **W7, SL5** | **Culminating Activity** | **Review Unit 1** |
| LEQ1 | How do story elements shape characters? | How do the narrator and/or character viewpoints compare? | How do I use phrases and clauses? | How does getting additional information help me better understand a text? |
| AP topics  (skill break-down) | 1. Identify character types  2. Analyze how character types develop through the text  3. Analyze how story elements impact character development | 1. Identify narrator’s viewpoint (if applicable) 2. Identify characters’   viewpoints   1. Compare narrator’s and/or other characters’ viewpoints | 1. Identify phrases/clauses 2. Explain their role 3. Use phrases and clauses appropriately | 1. Research specific search terms  2. Gather relevant and interesting information |
| Possible ETs |  |  |  |  |
| Assignment  (on grade level text) |  |  | Write a narrative using phrases and clauses. |  |
| Vocabulary | Character types:  Protagonist  Antagonist  Dynamic  Static | Narrator  Viewpoint |  |  |
| Suggested Texts |  |  |  |  |  |
| LEQ2 | How do story elements shape plot? |  |  | How do I present information to others? |  |
| AP topics  (skill break-down) | 1. Identify plot. 2. Analyze how plot develops through the text. 3. Analyze how story elements impact plot. |  |  | 1. Determine presentation method. 2. Use gathered information to create a presentation. |  |
| Possible ETs |  |  |  |  |  |
| Assignment (on grade level) |  |  |  |  |  |
| Vocabulary | Plot  Flashback |  |  |  |  |
|  | Suggested Texts |  |  |  |  |  |  |