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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Central idea  Theme  Media formats:  Visual  Quantitative  Oral  Structures:  Sequential  Cause/effect  Problem/solution  Description  Classification/categorizing  Signal words  Compound  Simple  complex  Compound complex  Context clues | Authors’ structures control the central idea and the readers’ perceptions.  Good readers understand the structures of texts, and use them to make sense of what they read. | Identify 2 central ideas and explain their development  Use theme and central ideas to summarize  Analyze how information presented in diverse media formats clarify a topic  Analyze how pieces of text relate to the whole text  Write to inform  Vary sentence length/structure  Interpret multiple meaning words and unknown words  Engage effectively in collaborative discussions | RI2  RI2/RL2  SL2  RI5  W2  L1  L4  SL1 |  |