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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Rhetorical Devices = Ethos, Pathos, Logos (build on 10th and 11th ) | Satire exposes society’s flaws and weaknesses in order to bring reform  | Demonstrate command of grammar and usage – usage changes over time, is a matter of convention, and is sometimes contestedDemonstrate command of capitalization, punctuation, and spelling – hyphenation and spellingVary syntax for effect and apply an understanding of syntax to the study of complex textsInterpret figures of speech in context and analyze their role in the text; Analyze nuances in the meaning of words with similar denotationsCite strong and thorough textual evidence to support analysis – determine where the text leaves matters uncertainDetermine two or more themes and analyze their development, including how they interact and build one another to produce a complex accountAnalyze the impact of choices in developing and relating elements of a storyAnalyze how the choices to structure specific parts of text contribute to its overall structure and meaning and its aesthetic impactAnalyzing a case in which grasping point of view requires distinguishing what is directly stated from what is really meantProduce clear coherent writing – development, organization, and style are appropriate to task, purpose, and audienceDevelop and strengthen writing as neededUse technology to produce, publish, and update writing productsWrite routinely  |  L 1L 2L 3L 5RL 1RL 2RL 3RL 5RL 6W 4W 5W 6W10 |  |

Recommended texts: *A Modest Proposal, Rape of the Lock, Gulliver’s Travels*