|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| FoilSoliloquy | Shakespeare creates universal themes through purposeful and effective choices in developing the structure and through specific language choices.  | Demonstrate command of capitalization, punctuation, and spelling – hyphenation and spellingVary syntax for effect and apply an understanding of syntax to the study of complex textsInterpret figures of speech in context and analyze their role in the text; Analyze nuances in the meaning of words with similar denotationsProduce clear coherent writing – development, organization, and style are appropriate to task, purpose, and audienceDevelop and strengthen writing as neededCite strong and thorough textual evidence to support analysis – determine where the text leaves matters uncertainWrite an objective summary of a textAnalyze the impact of choices in developing and relating elements of a dramaDetermine meanings of words and phrases, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone…Analyze how the choices to structure specific parts of text contribute to its overall structure and meaning and its aesthetic impactAnalyze multiple interpretations of a drama, evaluating how each version interprets the source text |  L 2L 3L 5W 4W 5RL 1RL 2RL 3RL 4RL 5RL 7 |  |