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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Foil  Soliloquy | Shakespeare creates universal themes through purposeful and effective choices in developing the structure and through specific language choices. | Demonstrate command of capitalization, punctuation, and spelling – hyphenation and spelling  Vary syntax for effect and apply an understanding of syntax to the study of complex texts  Interpret figures of speech in context and analyze their role in the text; Analyze nuances in the meaning of words with similar denotations  Produce clear coherent writing – development, organization, and style are appropriate to task, purpose, and audience  Develop and strengthen writing as needed  Cite strong and thorough textual evidence to support analysis – determine where the text leaves matters uncertain  Write an objective summary of a text  Analyze the impact of choices in developing and relating elements of a drama  Determine meanings of words and phrases, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone…  Analyze how the choices to structure specific parts of text contribute to its overall structure and meaning and its aesthetic impact  Analyze multiple interpretations of a drama, evaluating how each version interprets the source text | L 2  L 3  L 5  W 4  W 5  RL 1  RL 2  RL 3  RL 4  RL 5  RL 7 |  |