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| Know | Understand | Do | CCSS | Assess |
| Evidence   * Explicit * Inferential   Rhetoric  Validity  Relevance  Sufficient  Fallacious Reasoning  Persuasive and propaganda techniques and appeals  Counter claims  Strategies for dealing with opposing point of view such as rebuttal. | When reading informational texts readers must cite strong textual evidence, make connections to their own lives and draw conclusions.  Readers must analyze carefully because authors control information and their message through their choices and how information is presented. | Differentiate between strong and weak text support  Cite appropriate evidence to support inferences  Breakdown and evaluate the claims in a text   * Valid * Sufficient * Relevant   Analyze rhetoric to determine an authors’ perspective and purpose in a text.  Identify false statements and fallacious reasoning  Analyze historical documents  Write an effective argument using valid reasons and sufficient evidence  Demonstrate command of conventions: use parallel structure, use various types of phrases and clauses to convey specific meanings and add variety to writing/ presentations  Evaluate a speaker’s   * Point of view * Reasoning * Use of Evidence and rhetoric * Identify fallacious reasoning   Read various accounts of a subject; identify the persuasive medium and determine which details are emphasized in each account. | RI 1  RI 8  RI 6  RI 9  W1  L1  SL 4  SL 3  L 2  L 6  RI 7 |  |