|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Concrete and abstract ideasMultiple Sources-how to cite, how to mesh (including digital sources) | Good readers analyze various texts, accounts on a subject, and compare details within the accounts to effectively make inferences, draw conclusions and make connections to answer the research question. Good writers answer the research questions, incorporating multiple sources, citing sources appropriately to avoid plagiarism. Good research presenters hold appropriate, organized, collaborative discussions that integrate diverse media or formats, and adapt speech to formal English when appropriate.  | Cite appropriate text support to support making inferencesSummarize the textAnalyze various accounts of the subject and compare details within the accounts.Write an informative text in which the topic is developed with well chosen, relevant details and a formal style and objective tone is established. Research project- Answer a question or solve a problem, making sure to incorporate multiple sources and demonstrate mastery of the research topic. * Use digital sources as part of the multiple sources

Use technology to produce, publish and update writing products. Use technology to like to other information and display information. Avoid plagiarism by citing sources appropriately Writing assignments are of various lengths from short to more developed Hold an organized, collaborative discussion in which all peers have a role and respond thoughtfully, sharing research. * Adapt speech to demonstrate formal English when appropriate.
* Integrate multiple sources of information evaluating credibility and accuracy or source
 | RL 1RI 2 (provide)RI 7W 2W 9W 7 W6 W 8W 10SL 1SL 6SL 2 |  |