**Key Learning**: Good readers understand that authors achieve their purpose by controlling what the reader knows.

**UEQ**: How do authors control what the reader knows in order to achieve their purpose?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Launch** |  | **Point of View** | **Author’s Presentation** | **Informational Writing** | **Culminating Activity** | **Review** |
| LEQ1 | How do I determine the author’s point of view in literary text? | How do two different authors present information on the same topic? | How do I pre-write an informative text? |
| AP topics (skill break-down) | 1. Identify characteristics of different points of view2. Identify point of view in text3. Determine how point of view impacts the reader | 1. Compare/contrast two texts on the same topic by different authors2. Analyze information presented in both texts | 1. Introduce “how to” topic2. Organize ideas and information with transitions3. Use precise language4. Provide conclusion |
| Possible ETs |  |  |  |
| Assignment | Write a text from an alternate point of view |  | Rough draft of “how to” paper |
| Vocabulary | First PersonThird Person LimitedOmniscient |  |  |
| LEQ2 | How do I determine the author’s point of view in informative text? |  | How do I revise an informative text? |  |
| AP topics (skill break-down)Suggested Texts | 1. Identify characteristics of different points of view2. Identify point of view in text3. Determine how point of view impacts the reader\*Matthew Henson – two articles |  | 1. Choose appropriate revisions2. Make revisions  |  |
| Possible ETs |  |  |  |  |
| Assignment |  |  | Revision/checklist with rough draft |  |
| Vocabulary |  |  |  |  |
| LEQ3 |  |  | How do I publish an informative text? |  |
|  | AP topics (skill break-down) |   |  | 1. Identify format2. Use technology to publish writing  |  |  |
| Possible ETs |  |  |  |  |
| Assignment |  |  | Publish/type “how to” paper |  |
| Vocabulary |  |  |  |  |