**Key Learning**: Good readers use details in text in order to understand the author’s message.

**UEQ**: How can I use details in text in order to understand the author’s message?

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| **Launch** |  | **Hidden Messages** | **Central Idea/Theme** | **Summarizing** | **Culminating Activity** | **Review** |
| LEQ1 | How do I analyze the text to understand the author’s hidden message? | How do I determine the central idea using specific details from the text? | How do I use details to summarize a text? |
| AP topics  (skill break-down) | 1 .Identify steps for making an inference.  2. Cite textual evidence to support an inference. | 1. Distinguish between a central idea and key details.  2. Analyze how key details support a central idea. | 1. Identify relevant details  2. Use details to summarize text objectively |
| Possible ETs |  | Constructing Support |  |
| Assignment |  |  |  |
| Vocabulary | Inference | Central Idea  Explicit  Stated  Implied | Objective summary |
| LEQ2 |  | How do I determine theme using specific details from a story? |  |  |
| AP topics  (skill break-down) |  | 1. Distinguish between theme and topic.  2. Analyze how theme is conveyed through key details. |  |  |
| Possible ETs |  | How can I compare and contrast two authors’ approaches to similar themes? |  |  |
| Assignment |  |  |  |  |
| Vocabulary |  |  |  |  |