**Key Learning**: Good readers understand that authors make choices about how a text should unfold. Good writers understand how to tell a story.

**UEQ**: What choices do authors make about how a text should unfold? How do I write a good story?

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| **Launch** |  | **Plot Elements** | **Character Development** | **Idea Development** | **Writing Techniques** | **Culminating Activity: Write a narrative. Rubric to include concepts 1 , 2, 4** | **Review** |
| LEQ1 | How does an author develop a story? | How does analyzing the change in a character help you understand the story? | How does an idea develop over the course of a text? | How does proper pronoun usage help a reader understand my writing? |
| AP topics  (skill break-down)  Suggested Text | 1. Identify the elements of a plot  2. Organize/describe the events (plot diagram)  3. Analyze how events in the story relate to plot development  \*Aaron’s gift – flashback/bully element | 1. Identify the types(flat and round, static and dynamic) and roles (protagonist, antagonist)of characters  2. Define character type (protagonist, etc.) using characteristics  3. Analyze the character changes during the story  \*Tuesday of the Other June | 1. Identify the central idea of a text  2. Analyze the development of the idea in the text  \*Find nonfiction text, article on bullying | 1. Identify types of pronouns  2. Write using proper pronouns |
| Possible ETs |  |  | Constructing Support | Error Analysis |
| Assignment | Create a plot line |  |  |  |
| Vocabulary | Rising action  Resolution  Exposition  Climax/Turning point | Antagonist  Protagonist  Flat  Round  Static  Dynamic |  |  |
| LEQ2 | How can an author enhance a basic plot? |  |  | How do I use proper conventions in my writing? |  |
| AP topics  (skill break-down) | 1. Identify flashback, foreshadowing  2. Describe how they enhance the development of the plot |  |  | 1. Identify proper conventions – Capitalization Rules, Comma Usage  2. Use capitalization rules properly (dialogue, proper nouns, etc.) |  |
| Possible ETs |  |  |  |  |  |
| Assignment |  |  |  |  |  |
| Vocabulary | Flashback  Foreshadowing |  |  |  |  |
| LEQ3 |  |  |  | How do I use specific word choice to improve my writing? |  |
|  | AP topics  (skill break-down) | 1. |  |  | 1. Identify nonspecific words  2. Use reference materials to improve word choice |  |  |
| Possible ETs |  |  |  |  |  |
| Assignment |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |