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| Know | Understand | Do | CCSS | Assess |
| Genocide terminology  Historical background  Review: Media types  MLA format | In order to understand and analyze a topic, students must be able to integrate relevant information from credible and valid sources and use this information to raise awareness and inform others. | Initiate and participate in collaborative discussion  Integrate multiple sources of information  Evaluate a speaker’s point of view  Present information using digital media  Adapt speech demonstrating command of English  Demonstrate a command of English conventions when writing or speaking.  Cite textual evidence to support analysis  Analyze impact of the author’s choices in developing and relating elements of a story  Cite strong text evidence to support analysis  Provide an objective summary and central meaning of the text  Determine the meaning of words and phrases as they are used in the text  Integrate multiple sources of information  Write arguments to support claim  Write informative texts to examine ideas through analysis of content  Gather information from multiple sources and follow standard format for citation  Use technology to produce and publish writing  Conduct research to answer a question  Write routinely (extended and shorter)  Analyze a sequence of events and how they develop  Determine an author’s point of view in which rhetoric is effective and contributes to power of text | SL1  SL2  SL3  SL4  SL6  L1/ L2  RL1  RL3  RI1  RI2  RI4  RI7  W1  W2  W8  W6  W7  W10  RI3  RI6 |  |